

DAILY SCHEDULE OF PLANNING AND PERFORMING THE TEACHING INTERVENTION

Activity Programs	Direction	Goals	Activities	A.A
Free Activities			We could give the children a worksheet relevant to the previous days' subject.	
Language ✓ Mathematics Environment Creation & Expression ICT	Oral Communication <input type="checkbox"/> Reading ✓ Writing and written word <input type="checkbox"/> Human Environment <input type="checkbox"/> Natural Environment <input type="checkbox"/> Art <input type="checkbox"/> Theatre, Dramatics <input type="checkbox"/> Physical Education <input type="checkbox"/> Music <input type="checkbox"/>	To listen and comprehend a narration .	<u>Title:</u> Saint Nikolaos life <u>Material:</u> <u>the adapted story</u> ¹ about Saint Nikolaos <u>Basic Steps (motive, implementation, assessment):</u> As a motive to introduce the subject we take the name day celebration of a pupil named Nikos. I say to the children; "Do you know whose name day it is tomorrow?" After concluding in that it is Nikos' celebration, I suggest the children to learn the story of another Nicolas, Saint Nikolaos. In this activity, I will narrate the children the adapted story of Saint Nikolaos' life, and afterwards we will define and <u>analyze some words</u> ² from the story, eg.: the Saint's name, the vision, the heavy sea. In the end I will show then pictures about Saint Nikolaos.	1
Language Mathematics Environment ✓ Creation & Expression ICT	Oral Communication <input type="checkbox"/> Reading <input type="checkbox"/> Writing and Written Expression <input type="checkbox"/> Human Environment ✓ Natural Environment <input type="checkbox"/> Art <input type="checkbox"/> Theatre, Dramatics <input type="checkbox"/> Physical Education <input type="checkbox"/> Music <input type="checkbox"/>	To know religious traditions.	<u>Title:</u> Drawing of Saint Nikolaos <u>Material:</u> <u>worksheet</u> ³ , markers and other kinds of paint <u>Basic Steps (motive, implementation, assessment):</u> I give the children worksheet on which there is a drawing of Saint Nikolaos. I ask the children to write their name and the subject on the paper. In the end, I suggest the children to draw the Saint, as they like.	2

¹ Annex 4: Adapted Story for the Kindergarten

² Annex 5: Linguistic development from the narration of the story

³ Annex 6: Worksheet on Saint Nikolaos

<p>Language ✓ Mathematics Environment Creation & Expression ✓ ICT</p>	<p>Oral Communication <input type="checkbox"/> Reading <input type="checkbox"/> Writing and Written Expression ✓ Human Environment <input type="checkbox"/> Natural Environment <input type="checkbox"/> Art ✓ Theatre, Dramatics <input type="checkbox"/> Physical Education <input type="checkbox"/> Music <input type="checkbox"/></p>	<p>To “experiment” with various materials and colors, to learn or invent various painting technics and apply them to draw and paint. To write their name on their assignments in capital or in small letters.</p>	<p><u>Title:</u> Saint Nikolaos, protector of the seamen <u>Material:</u> a picture <u>Basic Steps (motive, implementation, assessment):</u> In this activity I will speak to them about the tradition of Saint Nicolas being the protector of seamen. We will also refer to the fact that this Saint always helps those who travel by ship, and that he has been always working miracles and saving sailors, captains, ship crew. <u>Expansions:</u> We can utilize another activity- representation as an expansion, an activity related to the tradition of Saint Nikolaos being the protector of the seamen.</p>	<p>3</p>
<p>Language ✓ Mathematics Environment Creation & Expression ICT</p>	<p>Oral Communication ✓ Reading ✓ Writing and Written Expression <input type="checkbox"/> Human Environment <input type="checkbox"/> Natural Environment <input type="checkbox"/> Art <input type="checkbox"/> Theatre, Dramatics <input type="checkbox"/> Physical Education <input type="checkbox"/> Music <input type="checkbox"/></p>	<p>To describe To take information from various sources, like posters, movies, signs, artwork in which written word and picture exist.</p>	<p><u>Title:</u> Recapitulation <u>Material:</u> histogram <u>Basic Steps (motive, implementation, assessment):</u> In this last activity, we will implement recapitulation. Based on the histogram that we have already organized, we start from the beginning and little by little we remember and we describe everything we have done on the subject. Meanwhile, we make relevant questions to the children in order to realize that they have clearly comprehended the subject.</p>	<p>4</p>

